

Eastern Mennonite University

Introduction to Moodle

MOO 001
Mon 2:00-2:45pm
Office hours by appointment

Ben Beachy
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Course Description and Objectives

What is Moodle? How can I use it to keep up with my courses, contact my professors, and submit assignments? We'll answer these questions and more during one forty-five minute introductory session.

This course does not satisfy any EMU Core requirements.

Pre-requisites

None

Requirements and Evaluation

We will employ a variety of methods to assess learning and fulfillment of course objectives. These include examinations, reading reflections and research assignments, and classroom discussions. Moodle, the learning management system we employ, contains all details regarding assignments, grading criteria, due dates and feedback.

Attendance and Participation (10%)

You must attend and participate in class consistently to succeed in this class. I will record attendance for each class period. If you miss class, you will need to obtain the material you missed from another student and review the class activities in your own time.

Forum Engagement (20%)

Most weeks (excepting those weeks with exams) I will ask you to answer a short-essay question based on your engagement with assigned materials and our class discussion. You will post these answers in a forum by end-of-day Sunday. You will then respond to at least one classmate's post by end-of-day Monday.

Essays (70%)

You will respond to writing several writing prompts during this class. Your responses must meet the APA 6th edition standards; they will be graded against the Undergraduate Writing Rubric, posted in Moodle.

Grading Policy

Grading will be based on the following scale:

A	95-100	B+	87-89.9	C+	77-79.9	D+	67-69.9	F	Below 60
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Introduction to Moodle

A-	90-94.9	B	83-86.9	C	73-76.9	D	60-66.9
		B-	80-82.9	C-	70-72.9		

Books and Materials

Textbook

No textbook is required for this 'course'.

Moodle

I will use Moodle as a primary way of communicating information regarding the course to you. You are responsible for checking Moodle regularly and for completing all assignments and requirements posted there. I recommend installing the Moodle Mobile app for iOS and Android.

Notices

Academic Honesty

Academic Integrity Policy (AIP): EMU faculty and staff care about the integrity of their own work and the work of their students. They create assignments that promote interpretative thinking and work intentionally with students during the learning process. Honesty, trust, fairness, respect, and responsibility are characteristics of a community that is active in loving mercy, doing justice, and walking humbly before God. EMU defines plagiarism as occurring when a person presents as one's own someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source. (Adapted from the Council of Writing Program Administrators). [Taken from "Academic Integrity," 2017-18 Undergraduate Catalog.] This course will apply EMU's Academic Integrity Policy (see catalog, pp. 20-24) to any occurrences of academic dishonesty.

Early Graded Experience

First and second-year students enrolled in this course will receive a grade of satisfactory (SA), warning (WA), or UN (unsatisfactory) after the fourth week of the semester. This grade is intended to provide students with feedback on their academic performance and engagement in this course. Students who receive a WA or UN grade will be expected to discuss with me, within one week of receiving their grades, plans for improving their performance in this course.

Disability Statement

If you have a physical, psychological, medical, or learning disability that may impact your work in this course, it is your responsibility to contact the Office of Academic Access (<http://www.emu.edu/academics/access/>) on the third floor of the Hartzler library. This office will work with you to establish eligibility and to coordinate reasonable accommodations. All information and documentation is treated confidentially.

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Academic Success Center Tutors

Please take advantage of the free individual tutoring from Academic Success Center tutors. ASC tutors are undergraduate students trained to support students in particular courses and departments. Tutors also offer occasional study group options. To make an appointment, access ASC Tutoring through quick links on myEMU.

Title IX

It is important for you to know that all faculty members are required to report known or alleged incidents of sexual violence (including sexual assault, domestic/relationship violence, stalking). That means that I cannot keep information about sexual violence confidential if you share that information with me. For example, if you inform me of an issue of sexual harassment, sexual assault, or discrimination I will keep the information as private as I can, but I am required to bring it to the attention of the institution's Title IX Coordinator. Incidents that have occurred on campus, at a campus event, and/or while a student at EMU require follow up by the Title IX Coordinator. If you would like to talk to the Title IX Coordinator directly, Irene Kniss can be reached at 540-432-4302 or irene.kniss@emu.edu. Additionally, you can also report incidents or complaints through our online portal at <http://emu.edu/safecampus/>. You may report, confidentially, incidents of sexual violence if you speak to Counseling Services counselors, Campus Ministries pastors, and Health Services personnel providing clinical care. These individuals, as well as the Title IX Coordinator, can provide you with information on both internal and external support resources.

Please refer to the Student Handbook which can be found at <http://www.emu.edu/studentlife/student-handbook/> for additional policies, information, and resources available to you.

Class Schedule

For further details and updates please see this course's page in Moodle.

28 August 2017: 2:00-2:45pm – Introduction to Moodle